



Assessment Sheet

Applicant's Name : _____

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Interview Question	Panel Member's Notes on Applicants response
<p>5.</p> <p>You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication.</p> <p>Can you explain what your actions would be in this instance?</p> <p>[PTO]</p>	<p>Remain calm.</p> <p>Keep safety at the forefront.</p> <p>Seek assistance, avoid any danger.</p> <p>Reason with them as much as possible.</p> <p>Do her best</p> <p>Not put herself or the client in any danger.</p> <p>Fairly early on I would assess the situation and seek assistance.</p> <p>If considered that meds need to be given forcibly.</p> <p>They have the right to refuse medication.</p> <p>Developed rapport would help to persuade.</p>

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Panel member

Name:		Date:	
Signature:			



5. You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication. Can you explain what your actions would be in this instance.

	<p>Safety – Self</p> <p>Safety – Environment – ensure med cart can't be stolen</p> <ul style="list-style-type: none"> - other prisoners safe - officers and yourself safe <p>Safety – Client/what is the medication</p> <p>Team approach/discuss/notify/document/review/</p> <p>Communication – de escalation/ ABM</p> <p>Report :</p> <ul style="list-style-type: none"> - senior nurse - doctor <p>Does anyone else need to know external to QH: QCS safety and security</p> <p>Documentation – medical chart</p> <p>Documentation – medication chart</p> <p>Documentation - Handover</p>
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Panel Member Interview Notes – Tips:

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- These notes and subsequent discussion should be used to draft the summary statement on each shortlisted applicant within the selection report.
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Assessment Sheet

Applicant's Name : **Kimberley SADLER**

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<p>1. Team Work</p> <p>Could you please tell us how you have involved yourself in the promotion and development of a safe and effective and cohesive clinical team that promotes recovery focused treatment for adults with complex and high risk mental health issues?</p> <p>In your answer use examples of how you have achieved this in the past.</p>	<p>- Been Park 7 years -</p> <ul style="list-style-type: none"> • Park All about Recovery - Complex case - ETER A/CN 9/12. • Coord day - look @ risks/Tasks/ Communication - notes. • listen to staff - • Plan daily activities - wants to be equal rather than senior leader • Introduced sep note books - not rely on charts? • Communication in Clinical team (function as teams sep not one team). • Risk Ass - transmuting planning -

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Panel member

Name:	Julie GOTTIS	Date:	16/1/14
Signature:			



Assessment Sheet

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<p>2. Risk Management and Leadership Working in the area of acute adult mental health you are often faced with challenging situations. The role of the RN requires a leadership role in the identification and management of risks, give us examples of how you have achieved this?</p> <p>Tell us about your recent experience and how you have managed your own positive mental health in this environment.</p>	<p>Has research background - Nursing process based decision making - Data/Knowledge.</p> <p>- Pick staff who know about safety, not necessarily shift leader - take them to one side i.e. check to get information.</p> <p>- Do environmental obs/risks -</p> <p>- Take time to preplan any perceived risks.</p> <p>- Review adverse outcomes learn from them.</p> <p>- Variable in + MH - recently less able to manage due to the closing BAC - combined with travel home self makes it difficult to be positive. But strive to do so - has strategies.</p> <p>Will be happier when works lives totally in Sunshine Coast.</p>

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Panel member

Name:	J. GOTTIS	Date:	
Signature:			



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Given op to work in prison health - Not an option.
Ipswich Hospital - Too far.

- ① - Sunshine Coast / ENF - pref to go ABAP.
- ② VER
- ③ placement Bank (Not suitable for role in panel).

- Asked I wanted to give any other info:

- What wants mainly * Sunshine coast.

~~Delivered~~ Delivered @ moment with police.

- Logically left service already.

- Kimberly commented panel very friendly - thanked panel.

MACLEOD.
Maira McLEOD Interview Sheet

Questions emailed.
 15 mins prior to interview
 Confirmed received item.
 Form 2 (b)

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1. Team Work Could you please tell us how you have involved yourself in the promotion and development of a safe and effective and cohesive clinical team that promotes recovery focused treatment for adults with complex and high risk mental health issues? In your answer use examples of how you have achieved this in the past.	Kenne gave an introduction in regards to process of job maldy including aftercare Health: YES TO OFFER FOR HEALTH! - 7 years in the adolescent unit - selected on the CMHS team. Team reviews - recovery focus. - Clear communication, achieved that to some extent. - Could not think of more.

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Panel member

Name:	J GALT	Date:	15/1/14
Signature:	_____		



Queensland Government
Queensland Health

Form 2 (b)

Assessment Sheet

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Interview Question	Panel Member's Notes on Applicants response
<p>2. Risk Management and Leadership Working in the area of acute adult mental health you are often faced with challenging situations. The role of the RN requires a leadership role in the identification and management of risks, give us examples of how you have achieved this?</p> <p>Tell us about your recent experience and how you have managed your own positive mental health in this environment.</p>	<p>Own MH - variable asset her positive attitude enthusiastic.</p> <p>Bandages / Looking forward to working with adults. - Not coherent but would learn</p> <p>Risk Ass -</p> <p>Strong communication skills / Body language</p> <p>Body language of genuine interest in clients</p> <p>Professional / calm approach / work with children</p> <p>Build relationships - Knowledge of clients / individuals</p> <p>Safe environment - de-escalation skills be aware of environment - learn from colleagues moving forward.</p>

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Panel member

Name:	J. Gots	Date:	15/1/14
Signature:	_____		

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Interview Question	Panel Member's Notes on Applicants response
3. Clinical Skills Working with Adult with complex mental health issues in a locked environment can be challenging. Tell us about your professional assets (skills and qualifications) and experience that would equip you to be an effective part of the treatment team?	<p>Prof Boundaries - important aspect Safety - Aware of the risks - assess situation as arise Part of a team - IMH - exp in the past as casual/temp role Don't make decision on own</p> <p>- Calm in P situation - Follow ward protocols - Good communication skills</p> <p>- Treat people & respect - skills & Quals - Working in a wide holistic fashion - Recovery - Ability to assess person. - Listening skills -</p>

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Panel member

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Signature:			



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Interview Question	Panel Member's Notes on Applicants response
<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>Recovery - To function to the best of their ability live meaningful life - Quality of life</p> <p>- Focus of the positive aspect looking forward Medication Look after self best of their ability Function of human Not remain static</p>

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Signature:			

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<p>5. <i>Prison Health</i></p> <p>You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication.</p> <p>Can you explain what your actions would be in this instance?</p> <p>[PTO]</p>	<ul style="list-style-type: none"> - Calm - Safety - Don't expect to be manny - Seek assistance quickly - Avoid putting self in danger - Try & encourage compliance / use communicative skills - Rights to refuse medication - encourage to take - Communicate to team?

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Panel member

Name:	<i>J Gouts</i>	Date:	<i>5/1/14</i>
Signature:			



5. You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication. Can you explain what your actions would be in this instance.

	<p>Safety – Self</p> <p>Safety – Environment – ensure med cart can't be stolen</p> <ul style="list-style-type: none"> - other prisoners safe - officers and yourself safe <p>Safety – Client/what is the medication</p> <p>Team approach/discuss/notify/document/review/</p> <p>Communication – de escalation/ ABM</p> <p>Report :</p> <ul style="list-style-type: none"> - senior nurse - doctor <p>Does anyone else need to know external to QH: QCS safety and security</p> <p>Documentation – medical chart</p> <p>Documentation – medication chart</p> <p>Documentation - Handover</p>
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Given up to ads

- Knowledge skills in adult lacking but both forward to learning
- commenced Maslowed byt - stopped @ moment -
- learn quickly -
- looking forward to the opportunity -

* Kenie give advice al process
& follow up



Steve SAULT

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Panel member

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Signature:			



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<p>2. Risk Management and Leadership Working in the area of acute adult mental health you are often faced with challenging situations. The role of the RN requires a leadership role in the identification and management of risks, give us examples of how you have achieved this?</p> <p>Tell us about your recent experience and how you have managed your own positive mental health in this environment.</p>	<p>- leadership by involvement in communication No leadership exp in Adult but relied on aiment- exp - Being aware / involved / communication / present - - If have mobile phone on them will not put on cat-bed - as spend time on phone? <u>performance?</u> - Continue to be involved - Quality time away from work - hobbies - gardening - family time - Stay positive - Rebound using PSP - Extra Study - Distracter.</p>

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Panel member

Name:	J. Goff	Date:	16/1/14
Signature:			



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<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>- <u>Recovery</u> - Not about destination its the journey +</p> <p>- Help people do their best in their Community - Broaden exp-community involvement. "looking @ housing for them"</p>

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<p>3. Clinical Skills</p> <p>Working with Adult, with complex mental health issues in a locked environment can be challenging.</p> <p>Tell us about your professional assets (skills and qualifications) and experience that would equip you to be an effective part of the treatment team?</p>	<p><u>Skills</u> - Shervick Grad Dip - in MH - a lot High secure - Contract Franklin - BAC 2008 - 2010 - markers in MH. ET&R - medium. <u>Finding self @ cross roads</u> - ? Credentialing - <u>Smuggling</u> - leaving BAC - Not sure what direction he wants to go to make a difference - likes mentoring role.</p>

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<p>5.</p> <p>You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication.</p> <p>Can you explain what your actions would be in this instance?</p> <p>[PTO]</p>	<p>Panel for work</p> <ul style="list-style-type: none"> - Med ① - offender ② - High ③ - Anti ④ <p>Don't know - not been on going at high security Would take offender over High Sec.</p> <p>- Travel would be an issue in Ipswich -</p> <p>? prison protocol for situation + Find other better relationship - Doc / communicating relevant people - - ? Urgency of need to administer *</p>

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Panel member

Name:	J. Curtis	Date:	16/1/14
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