



Assessment Sheet

Applicant's Name : Liam Huxter

*use of this form is not mandatory – it's purpose is to simply guide panels on how to assess applicants.

Interview Question	Panel Member's Notes on Applicants response
<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>wholistic approach to mental health concept that is led by the person. - healthy goals for journeys</p>

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Panel member

Name:	<u>Liam Huxter</u>	Date:	<u>16/1/14</u>
Signature:			



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<p>5.</p> <p>You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication.</p> <p>Can you explain what your actions would be in this instance?</p> <p>[PTO]</p>	

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Name:	<i>Loren Dyer</i>	Date:	<i>16/1/14</i>
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5. You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication. Can you explain what your actions would be in this instance.

	<p>Safety – Self</p> <p>Safety – Environment – ensure med cart can't be stolen</p> <ul style="list-style-type: none"> - other prisoners safe - officers and yourself safe <p>Safety – Client/what is the medication</p> <p>Team approach/discuss/notify/document/review/</p> <p>Communication – de escalation/ ABM</p> <p>Report :</p> <ul style="list-style-type: none"> - senior nurse - doctor <p>Does anyone else need to know external to QH: QCS safety and security</p> <p>Documentation – medical chart</p> <p>Documentation – medication chart</p> <p>Documentation - Handover</p>
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- Provided the reader of the summary statement is to be able to clearly differentiate one applicant from the other, and see the logic in the final outcome, this will meet the test of “able to be reviewed”.
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Interview Sheet

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1. Team Work Could you please tell us how you have involved yourself in the promotion and development of a safe and effective and cohesive clinical team that promotes recovery focused treatment for adults with complex and high risk mental health issues? In your answer use examples of how you have achieved this in the past.	Ability to work in a team - medium / BAC multi disciplinary team. just being doing it - Do what's required. A/care coord - medium / Adol. 3 mth reviews - reporting what's been happening make plans on care and integration Risk management plan, experience of treating team.

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<p>2. Risk Management and Leadership Working in the area of acute adult mental health you are often faced with challenging situations. The role of the RN requires a leadership role in the identification and management of risks, give us examples of how you have achieved this?</p> <p>Tell us about your recent experience and how you have managed your own positive mental health in this environment.</p>	<p><u>Core Coord.</u> - manage all aspects of risks - suicide, self harm etc.</p> <p><u>Med secure</u> - lots of risks in med in secure. - started to impact on mental health. - Moved to Adol to take himself out of the environment.</p>

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<p>3. Clinical Skills</p> <p>Working with Adult with complex mental health issues in a locked environment can be challenging.</p> <p>Tell us about your professional assets (skills and qualifications) and experience that would equip you to be an effective part of the treatment team?</p>	<p>Communication - able to relate to people. - able to build rapport with Adol. - find it more difficult with the Adults because of his age.</p> <p>- Really don't like locked units - looked at how he could do things differently for the kids</p> <p>- Took kids out of the environment if they didn't have to be locked in</p> <p>Both nursing trauma practice Masters in MH nursing</p>

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<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>Holistic approach to Mental Health.</p> <p>Individualised plans -</p> <p>get to know the consumer and what they want to achieve.</p> <p>highlight all the positive things available rather than suicide being the only goal.</p>

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Queensland
Queensland Health

Form 2 (b)

ment Sheet

No CV:-
CV presented @
interview.

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Liam HUXTER

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<p>1. Team Work</p> <p>Could you please tell us how you have involved yourself in the promotion and development of a safe and effective and cohesive clinical team that promotes recovery focused treatment for adults with complex and high risk mental health issues?</p> <p>In your answer use examples of how you have achieved this in the past.</p>	<p>- Adults } Medium Sec → Part team MDT. - Unmot } BAC Best pos care overall.</p> <p>- Just been doing it, team based work.</p> <p>- RN - Do whats required ← CN Directs Team</p> <p>Exp Care Coord - Nursing role</p> <p>- Gues just coming up - Risk Manage plans</p>

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Queensland Government
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Form 2 (b)

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<p>3. Clinical Skills</p> <p>Working with Adult with complex mental health issues in a locked environment can be challenging.</p> <p>Tell us about your professional assets (skills and qualifications) and experience that would equip you to be an effective part of the treatment team?</p>	<p>- Skills/Assets – Good communication skills - especially CMMH – harder w/ Adults - Has found better in CMMH – more effective - Don't like locked units / look @ what can do to unlock (spend time on-bed o. Prof - Relationships unit to do activities & offer impatient consumers) Quals – BA Nursing – TPNE – Masters MH.</p>

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<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>- Holistic approach - Individual - Subjective concept . Meaningful life .</p> <p>- Inv - Consumer Knowledge - Adolescents ie Death - promote positive .</p> <p>- Use skills to offset Her Neg goals .</p>

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— Clarity of timeline is process given
 No interest in offender health (not asked q 5)
 Pref to move towards CYMHS in future
 Pref - Not MHU (too far to travel)
 Would like VSR (contract what would like to accept
 when working to meet Sec with NCO)
 Board - want time/skills -

— Q. anything you want us to know —
 — Really want to work with Adolescents
 — Future pref good / where happened
 and do the most good.
 — Feel makes a difference in BHC -
Masters - focused on CYMHS.
 early intervention

Stayed @ BHC for the kids to self
 them through process
 Did not meet skills/capability to transfer to adult
 MH Services

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Steve SAULT

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<p>4. Consumer Focussed</p> <p>Contemporary adult mental health services use the term Recovery.</p> <p>What does this term mean to you?</p> <p>How have you framed your clinical interventions to promote this?</p>	<p>It's not about the Destination</p> <p>- striving to integrate into the community within the confines of their illness -</p> <p>- get cent into the community, - cooking skills, markets, - nursing options.</p>

Does Not Meet (DNM)	Almost Meets (AM)	Meets Requirements (M)	Slightly Above (SA)	Outstanding (O)
Does not meet Key Skill Requirements / fails or minimally satisfies Key Skill Requirements	Almost meets Key Skill Requirements / Partially / marginally meets Key Skill Requirements	Meets Key Skill Requirements	Slightly above Key Skill Requirements / Marginally exceeds / superior satisfaction of Key Skill Requirements	Exceeds Key Skill Requirements
Desired Responses (NB - the "desired responses" a panel indicates hereunder is not meant to be an exhaustive or exclusive list, but is to guide the panel on what they are seeking from an ideal applicant.)				

Panel member

Name:	Date:
Signature:	



Assessment Sheet

Applicant's Name : _____

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Interview Question	Panel Member's Notes on Applicants response
<p>5.</p> <p>You are on a medication round in a prison when you find yourself being yelled at by a client. Whilst the person is abusive, they are also refusing to take medication.</p> <p>Can you explain what your actions would be in this instance?</p> <p>[PTO]</p>	<p>Prison protocols - follow the protocol.</p> <p>documenting, communicating.</p> <p>Type of medication would determine next steps</p> <p>Require time to calm down, others may have a better rapport.</p>

Does Not Meet (DNM)	Almost Meets (AM)	Meets Requirements (M)	Slightly Above (SA)	Outstanding (O)
Does not meet Key Skill Requirements / fails or minimally satisfies Key Skill Requirements	Almost meets Key Skill Requirements / Partially / marginally meets Key Skill Requirements	Meets Key Skill Requirements	Slightly above Key Skill Requirements / Marginally exceeds / superior satisfaction of Key Skill Requirements	Exceeds Key Skill Requirements
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Panel member

Name:	Date:
Signature:	