

EXHIBIT 251

From: BLATCH, Peter
Sent: 9 Oct 2013 08:04:57 +1000
To: Brennan, Anne
Subject: RE: clinical care transition panel

Kevin,

As we discussed yesterday, in response to this email, we need to reiterate the red point. It is not appropriate for the PEO(SS) to be involved til after you have identified the possible model of educational provision required after residential addresses are known. Cheers,

Cheers,

Peter,

Educationally this means:

- Educational services will continue to operate at the Barrett Centre during Term 4.
- No new student admissions are likely to occur.
- The Principal will be involved in assisting to develop transition plans to alternate health services for each student.
- **Once the clinical placement of each patient have been negotiated and confirmed by the Health Department, the principal, guidance officer and school staff can then develop appropriate educational programs for each student.**
- There is some urgency to ensure continuity of educational programs for these students as well as providing wherever possible meaningful transition plans.
- Educationally the plan is for all students to have transitioned to a new educational setting from the start of the 2014 school year. This will be based around the model of health provision agreed by parents and as offered by the Health Department.
- The region will maintain on-going contact with the school to ensure minimum disruptions occur for students and teaching staff are supported and included in any transition arrangements.

Peter Blatch

Assistant Regional Director, School Performance
Metropolitan Special and Specific Purpose Schools
Department of Education and Training
Level 2 Block A&B Garden Square
Macgregor Street, Upper Mount Gravatt
Private Mail Bag 250 Mansfield DC, Qld 4122

From: Anne Brennan [REDACTED]
Sent: Tuesday, 8 October 2013 4:54 PM
To: RODGERS Kevin
Cc: BLATCH, Peter
Subject: RE: clinical care transition panel

EXHIBIT 251

Kevin

We would be happy to invite the Principal Education Officer Student Services in each educational region to the clinical care transition panels.

I am aware that many current young people at BAC will not be continuing education.

Education representation on those panels will not be necessary.

I am on leave till Monday 14 October.

Anne

>>> RODGERS Kevin [REDACTED] 10/8/2013 1:12 pm >>>

Anne

I have spoken to education staff about the clinical care transition panel . Our best way forward given the January date of closure is for the class teachers to attend these meetings and take responsibility for providing a Personal Education Plan for their students which will contain recommendations for an educational transition. Of course until we know where the adolescent will be living we cannot plan.

I will also attend these meetings where I can. In my absence in November Debbie Rankin will attend as acting Principal.

There will be HR implications particularly when there are meetings Tuesday Wednesday and Thursdays. We have extra staff coming in Fridays at the moment for care review which no longer will occur so we will need to rejig days staff come in.

I note that the panel is called a clinical care transition panel. Teachers have no clinical qualification and any comments or recommendations will be of an educational nature only.

As you would be aware most of the adolescents have not had any schooling or educational input for up to two years prior to admission. This makes future educational planning for each student somewhat problematic. Particularly that we have given one term to achieve this. For some adolescents there will be no appropriate educational provision available to them. However it is the responsibility of the Principal Education Officer Student Services in each educational region to recommend the most appropriate placement and we can work through these people to assist in making recommendations.

Kindest regards

Kev Rodgers PSM

Principal

Barrett Adolescent Centre School

From: Anne Brennan [REDACTED]**Sent:** Monday, 30 September 2013 5:41 PM**To:** RODGERS Kevin; Carol Hughes; Megan Hayes; Susan Daniel; Vanessa Clayworth

Cc: Elisabeth Hoehn
Subject: clinical care transition panel

Dear Colleague,

We are forming a clinical care transition panel for each current patient at BAC to plan and facilitate their care as they transition from BAC. For some this will be to other adolescent services, and for others it will be to adult services.

Their complex needs will require a range of supports and services that may involve education,health,housing,disability services,adult guardian and others. These may be public, private or a combination.We will have high level AO support from Laura Johnson

We will commence weekly meetings on Wednesdays on 16 October.

I would like to invite you to be a member of this panel.I am available to discuss any aspect of this plan with you in person,by phone or email.

Thank you for considering this invitation. I look forward to your reply.

Anne

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